

Ancient CIVILIZATION & EMPIRE Group Project Rubric

Category	Outstanding Performance	Strong Performance	Satisfactory Performance	Poor Performance
Group Work Skills	Always worked effectively with the group, treated others with respect and focused on the task. A definite leader who contributes.	Often worked effectively and was on task. A strong group member who tries hard.	Sometimes worked effectively, however he/she was sometimes off task and/or did not pull their weight.	Individual seldom worked effectively as a group member and was often off task.
Quality of Visual: Google doc slide project (mini-poster)	Google doc slide was excellent! Text was minimal, clear and concise. Images were attractive and highly effective. Neatness, color, creativity and use of space are all well done! Content 9-10 Points Aesthetics 5 Points	Quality of Google doc slide/poster was good, but there was too much text; images were not attractive, or not effective. Neatness, creativity, color, and use of space were all clearly visible. Content 7-8 Points Aesthetics 4 Points	Slide quality was just ok, or too much text. Student could have chosen better or more images that were relevant to civilization. Work on: • color, neatness, use of space & creativity Content 5-6 Points Aesthetics 3 Points	Slide showed little effort. There was too much (copy/pasted?) text, picture quality was poor, or images were not relevant. Work on: • color, neatness, use of space & creativity Content 3-4 Points Aesthetics 1-2 Points
Quality of Research Presented (note cards)	Information presented was fascinating and thoroughly described all aspects of the topic student was responsible for. Information was student's own words (not plagiarized). 9-10 Points	The information shared was interesting and student covered most aspects of the topic he/she was responsible for. Information was student's own words (not plagiarized). 7-8 Points	The information presented was sketchy and covered only some of the important aspects of the student's topic. Information was student's own words with minimal evidence of plagiarism. 5-6 Points	Student did not use topic questions provided to guide the research, because much information was either lacking or not relevant. Information provided offered evidence of plagiarism. 3-4 Points
Quality of Oral Presentation	Oral presentation was excellent. Voice, eye contact and gestures captivated the audience. 5 Points	Oral presentation was very good with minimal mistakes. Voice, eye contact and gestures were effective. 4 Points	Oral presentation was good. Student made the following mistakes: Lack of eye contact Spoke too softly Needed to practice. 3 Points	Oral presentation was weak. Student made two or more mistakes: No eye contact, spoke too softly, or made many mistakes. 1-2 Points



27-30 = A
24-26 = B
21-23 = C
18-20 = D

Visual project content = ____ pts.
Visual aesthetics = ____ pts.
Research information = ____ pts.
Oral Presentation skills = ____ pts.

TOTAL POINTS = ____ pts.