

Global Belief Systems

Project Based Learning (PBL) Team Project

CLASS PRESENTATIONS: Thursday, MAY 16

Driving Question: Why is understanding and acceptance of global belief systems important in order to live peacefully in today's world?

Now it's your turn to *Show what you know* and *Share what you think!* Your PBL Team will have the opportunity to choose a format that best matches all of your learning styles, and create a project that conveys a message of **RESPECT, UNDERSTANDING, AND ACCEPTANCE** of Global Belief Systems. First discuss & decide which format has your team chosen?

- | | |
|---|---|
| <input type="checkbox"/> Writing, recording and performing a Song or rap with a strong message (written & video recorded) | <input type="checkbox"/> Writing and recording a Commercial or Newscast (include setting and props) |
| <input type="checkbox"/> Writing and illustrating a children's story | <input type="checkbox"/> Create a Website |
| <input type="checkbox"/> Create a Board Game or Video Game | <input type="checkbox"/> Other (needs approval) _____ |

PBL Grading: 45 points possible TOTAL

- **Content -5 TEAM points** Information presented is relevant, accurate and interesting. Much effort was made to include detailed information/vocabulary from our World Religions unit and independent research.
- **Organization & Mechanics - 5 TEAM points** Project is well organized and makes sense to the audience. There is a logical sequence or flow of ideas or images. Attention to spelling, grammar, punctuation is evident. Text is clearly written and easily understood.
- **Aesthetics & Creativity - 5 TEAM points** Project is exceptionally attractive in terms of design, layout and neatness. Project reflects an exceptional degree of original thought & creative details that contribute to the audience's enjoyment. Students really used their imagination.
- **Attention to Theme - 5 TEAM points** The entire project is focused on the theme of "Understanding and Respecting Religions." It allows the viewer to become much more aware of the topic. The message conveyed is EFFECTIVE – INSPIRING – POWERFUL!
- **Presentation - 5 TEAM points** PBL team delivers a strong message adhering to the driving question through an organized and well planned presentation.
- **Group Work Skills - 10 Individual points** Each person is an effective member of the group who participated and contributed throughout the project. Meets deadlines/checkpoints and is actively plays a role in the presentation.
- **Reflection - 10 individual points** Student is able to show new learning and understanding in an independent reflection of the PBL process



World History 7 Project Based Learning

PBL Team & Product Development

Directions: You will be working in a **Project Based Learning** team to research and create a project with a strong message. How can you promote understanding and acceptance of global belief systems in order to live peacefully in today's world?

STEP 1: With your PBL Team, today you will: work together on a fun Team Building activity- Rockin Road Trip. Work together to successfully solve the escape room type puzzles & tell Mrs. Cotton the secret message!

STEP 2: Next you will do the following:

1. Create a **Team Name** & name tent
2. Create a **Symbol** that represents your team
3. **Define** and **assign** team roles:



role:	Definition:	Student assigned:
Organizational Administrator		
Task Master		
Communications Specialist		
Creative Manager		

Driving Question: **Why is understanding and acceptance of global beliefs important in order to live peacefully in today's world?** What are some of your need to know questions? Brainstorm as a team and write down questions you have about our driving question or things you need to know in order to answer the driving question. We will create a class list and keep track of our inquiry as we go.

1. _____
2. _____
3. _____
4. _____
5. _____

TEAM NAME: _____

PBL Team Project Plan - "Contract"

Use this contract as a tool to help you manage your time and complete this project!

Format and Due Dates

We plan to create (type of project) _____.

Our project will show understanding and acceptance by _____.

- Step 1: Brainstorming & research Will be finished by **Thurs, May 9**
- Step 2: Drafting & creating Will be finished by **Tues, May 14**
- Step 3: Final steps & rehearsal Will take place on **Wed., May 15**

PBL Calendar - 2019

Monday	Tuesday	Wednesday	Thursday	Friday
6 PBL Groups & team work activity	7 PBL Group meet to plan & write need to know questions	8	9	10
13	14	15 Final Steps & Rehearsal	16 PBL Project Presentations	17 PBL Reflections and Evaluations

****I have read and agree to participate, be an important part and be a good team member by following the requirements and the above time schedule:**

Team members initial here: _____



1. Strong message that relates to Driving Question
2. Appropriate for children under 10 years old
3. Minimum 8 pages in your book
4. Each page has an illustration that connects to the story
5. Story will be read aloud at PBL Presentation

COMMERCIAL OR NEWSCAST

1. Strong message that relates to Driving Question
2. Script is written and all members of the team play a role & are involved (printed script, too.)
3. Setting and/or Props are used for PSA, Commercial or Newscast
4. Videotaped and shown at PBL Presentation



BOARD/VIDEO GAME



1. Strong message that relates to Driving Question
2. Game board/pieces/pictures, etc. connect to Driving Question &
3. Involves all members of the team in the creation of game
4. Game will be explained & demonstrated at PBL Presentation

SONG OR RAP

1. Strong message that relates to Driving Question
2. Song or rap is written and involves all members of the team (must turn in written song/rap lyrics, too.)
3. Videotaped and shown at PBL Presentation



WEBSITE

1. Strong message that relates to Driving Question
2. Appropriate for children
3. Minimum of three pages/hyperlinks
4. Each page includes images and/or graphics related to the content
5. Website will be displayed and explained at PBL presentation

